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## Criminal Justice

American Law

Constitutional Law/  
Criminal & Civil Law

AP Psychology

Introduction to Criminal  
Justice (DC)/ Introduction  
to Corrections (DC)

### High School District 214 Graduation Requirements

#### English

English | English | English | English  
Course Descriptions Section - [Page 223](#)

4.0 credit units

#### Mathematics

Mathematics | Mathematics | Mathematics | Mathematics (Recommended)  
Including one unit of Algebra I and one unit of Geometry.  
Course Descriptions Section - [Page 251](#)

3.0 credit units

#### Social Science

Social Science | Social Science | Social Science (Recommended)  
Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.  
Course Descriptions Section - [Page 269](#)

2.0 credit units

#### Science

Science | Science | Science (Recommended)  
Course Descriptions Section - [Page 261](#)

2.0 credit units

#### Career & Technical Education

Career and Technical Education  
Course Descriptions Section - [Page 275](#)

1.0 credit unit

#### Fine Arts

Fine Arts  
Course Descriptions Section - [Page 239](#)

0.5 credit unit

#### Consumer Education

Consumer Education  
Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - [Page 288](#), Economics (07830) - [Page 273](#), Consumer Education (59940) - [Page 274](#).

0.25 credit unit

#### Physical Education

Physical Education | Health | Physical Education | Physical Education  
A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.\*  
Course Descriptions Section - [Page 309](#)  
Refer to [page 327](#) in Academic Policies and Procedures section regarding substitutions for physical education.



## Post Secondary

### Career Related Electives

- Sociology
- Naval Science (NJROTC)
- College Legal Research and Argument (DC)
- Advanced Legal Concepts
- Sociology of Service Learning

### Career Related Activities for the Criminal Justice pathway

- Athletics
- Debate Team
- District Career Days
- District Career Nights
- District Career Treks
- Service Learning
- Speech Team
- Student Council

### Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

*Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.*

*\*This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110,5/27-6 and 23 Ill. Adm. Code Section 1.425).*

### College Legal Research and Legal Concepts



College Legal Research and Legal Concepts is a class that exposes students to civil law, criminal law and the appeals process.

This class is offered at the schools in the district that have a mock courtroom, which includes a jury area and was made to look like a real courtroom. Students do legal research and prepare for criminal and civil cases. They also learn about the appeals process in this course.

The course is taught by Rita Thompson, who is a lawyer and is able to offer an inside perspective. One semester of this full-year course is dual credit through Eastern Illinois University. Most of the students that take this course are seniors, but there are also juniors in the program.

Providing a connection with the community, guest speakers such as attorneys and law enforcement professionals come into the classroom to talk with the students about their real-life experiences.

The course also involves students being part of a Mock Trial team that participates in competitions.